# **Prepositions and Prepositional Phrases**

A preposition begins a group of words called a prepositional phrase. The noun or pronoun that follows the preposition is called the object of the preposition. Prepositional phrases convey location, time, or direction or provide details.

People have watched animated movies for a long time. (preposition)

People have watched animated movies for a long time. (prepositional phrase)

People have watched animated movies for a long time. (object of the preposition)

### **Common Prepositions**

Common	reposition	3			• •
about	around	by	into	over	until
above	at	down	near	through	up
across	before	for	of	to	with
after	below	from	on	toward	
against	between	in	onto	under	

**Directions** Underline the prepositional phrase in each sentence. Write P above the preposition. Write O above the object of the preposition.

- 1. The characters in animated films often seem quite real.
- 2. Young viewers may identify with the superheroes.
- 3. Ariel was a mermaid who lived under the sea.
- 4. She wanted a life on dry land.

Directions Underline the prepositional phrases. The number in ( ) tells how many prepositional phrases are in that sentence.

- 5. Many fairy tales have been made into animated movies for children. (2)
- 6. Their stories take youngsters from childhood into adulthood. (2)
- 7. The hero of the tale must pass through trials and adventures. (2)
- 8. At the end, he or she has shown great strength of character. (2)



Home Activity Your child learned about prepositions and prepositional phrases. Read a favorite story with your child. Ask him or her to point out prepositional phrases and identify the preposition and object of the preposition in each.

## **Vocabulary** • Prefixes

- A prefix is added at the beginning of a base word to change its meaning.
- Prefixes do not stand alone in sentences. They usually have their own definitions listed in dictionaries, as well as their origins, such as the Greek or Latin languages.
- The prefixes re-, meaning "to do over," and pre-, meaning "before," come from Latin.

**Directions** Read the following passage. Then answer the questions below.

On our first trip to Los Angeles, we toured a special-effects studio. In one room the workers had just reassembled a landscape scene with prehistoric animals. Huge reptile-like birds with feathers flew in the background. In another room we saw a miniature village. Tiny houses were placed among even tinier bushes and trees.

Next, we visited the basement. We heard explosions going off. We were

told that technicians were testing small explosive devices and that we should be careful. Down the hall we saw a room full of what looked like snow and ice. It was going to be used as an Arctic landscape with below-zero temperatures.

By the end of the afternoon, we were weary but eager to redo the tour soon. We felt like we had been treated to our own sneak preview of several of the coolest movies coming out in the future.

- 1. What does reassembled mean? What prefix helped you to determine the meaning?
- 2. What does prehistoric mean? What does its prefix mean?
- 3. If you replaced the prefix in *preview* with the prefix re-, how would the meaning change?
- 4. Can you use a prefix to determine the meaning of real? Why or why not?
- 5. Write at least three examples of words that either begin with the prefix re- or pre-.





Home Activity Your child identified the meanings of words with prefixes. Make a list of all the words you can think of that begin with the prefixes *re*— or *pre*—. Then, have a silly conversation in which you try to use as many words on the list as possible.

# Prefixes un-, de-, dis-

		Spelling Words		
uncover	defrost	uncomfortable	discourage	disadvantage
unfortunate	unfamiliar	disability	discomfort	deodorant
unemployed	deflate	disbelief	unpredictable	disapprove
disappoint	unpleasant	dehydrated	disqualify	undecided

**Definitions in Context** Write the list word that has the same or almost the same meaning as the underlined word or words.

1. Moisture is removed from <u>dried out</u> food.

1. \_\_\_\_\_

2. I need to melt the turkey.

2. \_\_\_\_\_

3. It was unlucky that I broke my leg.

- 3. \_\_\_\_\_
- **4.** My mother has been <u>out of work</u> since the factory closed.
- 4. \_\_\_\_\_
- **5.** The outcome of the contest was <u>in doubt</u> for months.
- 3.
- **6.** The player's tardiness was a  $\underline{\text{difficulty}}$  for the team.
- 7. \_\_\_\_\_
- 7. I took a route home from school that was  $\underline{\text{new}}$  to me.
- 8
- 8. The roller coaster ride was <u>disagreeable</u> to me.9. It was <u>painful</u> to sleep on the old, lumpy mattress.
- .

10. The team decided to ban a player for cheating.

10. \_\_\_\_\_

Antonyms Write the list word that has the opposite or nearly the opposite meaning.

11. ability

11.

12. with odor

12. \_\_\_\_\_

13. belief

12

14. expected

14. \_\_\_\_\_

15. please

15. \_\_\_\_\_

16. inflate

16. \_\_\_\_\_

17. conceal

17. \_\_\_\_\_

18. support

18. \_\_\_\_\_

19. encourage

- 19. \_\_\_\_\_
- 20. comfortable
- 20



**Home Activity** Your child wrote words with prefixes. Say a prefix and have your child respond with one word from the list that has that prefix.