## It Is Apple Season

## **Spring**

Spring is the season when most apple trees start to bloom. A blooming apple tree grows flowers. In the spring, the weather gets warmer. Soon apples will grow in the places where the flowers are.



## Winter

Winter is the season when most apple trees rest. In the winter, the weather is coldest. Apple trees have lost their leaves. The branches stay bare until the next spring.

## Summer

Summer is the season when apples grow bigger. In the summer, the weather is warmest. The new apples are light green. They are not ready to be picked yet. It takes all summer for an apple to fully grow.



Fall is the season when most apples are ripe. Ripe apples are ready to be picked. In the fall, the weather is cooler. People eat the ripe apples.

People make apple juice and applesauce from apples, too.

PROVEN TOOLS FOR TEACHING COMPREHENSION

tion Sheet		
e:	Date:	
	"It Is Apple Season" Questions	
_ 1.	The author wrote this to     a. describe an apple.     b. explain the way that apples grow.     c. give apple recipes to the reader.     d. tell a story about apples.	
_ 2.	The author uses the headings <i>spring</i> , <i>winter</i> , <i>summer</i> and <i>fall</i> to a. put the information into four groups. b. inform the reader about weather. c. let the reader know that spring is his favorite season. d. show the reader how to spell the seasons.	
_ 3.	The apples are growing on trees during <ul><li>a. winter, spring and summer.</li><li>b. winter, summer and fall.</li><li>c. spring, fall and winter.</li><li>d. spring, summer and fall.</li></ul>	
_ 4.	<ul> <li>Which sentence does not use the word <i>ripe</i> correctly?</li> <li>a. The ripe watermelons were delicious.</li> <li>b. It is hard to find a ripe mango.</li> <li>c. When an avocado is ripe, it is slightly soft.</li> <li>d. The apples ripe in the pot.</li> </ul>	
_ 5.	Why did the author use photographs? Explain.	

CONCEPTS OF COMPREHENSION: AUTHOR'S PURPOSE 2nd GRADE UNIT			
Question Sheet			
Name:	Date:		
"It Is Apple Season" Answer Sheet			
AP 1. The author wrote this to a. describe an apple.			

c. give apple recipes to the reader.

b. explain the way that apples grow.

- d. tell a story about apples.
- AP 2. The author uses the headings *spring*, *winter*, *summer* and *fall* to
  - a. put the information into four groups.
  - b. inform the reader about weather.
  - c. let the reader know that spring is his favorite season.
  - d. show the reader how to spell the seasons.
- CI/Ca 3. The apples are growing on trees during
  - a. winter, spring and summer.
  - b. winter, summer and fall.
  - c. spring, fall and winter.
  - d. spring, summer and fall.
- <u>ViC</u> 4. Which sentence does not use the word *ripe* correctly?
  - a. The ripe watermelons were delicious.
  - b. It is hard to find a ripe mango.
  - c. When an avocado is ripe, it is slightly soft.
  - d. The apples ripe in the pot.
- <u>AP</u> 5. Why did the author use photograph? Explain.

Answers will vary. The author uses photographs to show the reader what apple blossoms and apple trees look like.