

- 4** Read this story. Then complete the writing activity that follows.

The Interview

I was so nervous that my palms were sweaty. I was sure that the governor could hear my knees knocking and my heart pounding as I entered the room.

"Good morning, Governor Hunt," I said shakily. "I've been elected by my class to interview you about our state's new physical education program for children."

Governor Hunt shook my hand and smiled warmly. She invited me to sit in the comfortable chair across from her and offered me a glass of lemonade. I pulled out my list of questions and began to relax—just a little.

If you could interview a famous person, who would that person be? Describe your interview with the person. Be sure to include details to support your writing.



Session 3

Use the blank Prewriting/Planning space below for notes, lists, webs, outlines, or anything else that might help you plan your writing. If you need additional paper for planning, raise your hand and your teacher will give you more paper. **You must write your final draft on the lines beginning at the top of the next page.**

Prewriting/Planning

Go On



Session 3



Use the Editing Checklist on page 30. Check your writing for correct grammar, spelling, punctuation, and capitalization. **Remember, your writing should be well organized.**

DO NOT WRITE HERE

DO NOT WRITE HERE

DO NOT WRITE HERE

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Go On



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DO NOT WRITE HERE

Now check your writing using this Editing Checklist.

- 1** Check your capitalization and punctuation.
- 2** Spell all words correctly.
- 3** Check for sentence fragments or run-on sentences.
- 4** Keep verb tense consistent.
- 5** Make sure subject and verb agree.
- 6** Use words according to the rules of Standard English.
- 7** Remember to paragraph correctly.

A large, stylized "STOP" sign. The letter "O" is replaced by an outline of the state of Indiana. The sign has a thick black border and a textured, slightly distressed appearance.

STOP! _____ STOP! _____ STOP! _____ STOP! _____ STOP! _____