

Name _____

Past, Present, and Future Tenses

The **tense** of a verb shows when something happens. Verbs in the **present tense** show action that happens now. Some present tense singular verbs end with *-s* or *-es*. Most present tense plural verbs do not end with *-s* or *-es*.

An inventor creates a new tool. Inventions serve us well.

Verbs in the **past tense** show action that has already happened. Most verbs in the past tense end in *-ed*.

Not long ago, electronics changed the world.

Verbs in the **future tense** show action that will happen. Add *will* (or *shall*) to most verbs to show the future tense.

Many more inventions will appear.

- Some regular verbs change spelling when *-ed* is added. For verbs ending in *e*, drop the *e* and add *-ed*: *used*, *celebrated*. For verbs ending in a consonant and *y*, change the *y* to *i* and add *-ed*: *spied*, *lied*.
- For most one-syllable verbs that end in one vowel followed by one consonant, double the consonant and add *-ed*: *wrapped*, *patted*.
- Irregular verbs change spelling to form the past tense: *are/were*, *bring/brought*, *eat/ate*, *find/found*, *fly/flew*, *go/went*, *have/had*, *is/was*, *make/made*, *see/saw*, *sit/sat*, *take/took*, *tell/told*, *think/thought*, *write/wrote*.

Directions Write the correct present, past, and future tense of each verb.

Verb	Present	Past	Future
1. jump	She _____.	She _____.	She _____.
2. sit	He _____.	He _____.	He _____.
3. worry	We _____.	We _____.	We _____.
4. stop	It _____.	It _____.	It _____.

Directions Rewrite each sentence. Change the underlined verb to the tense in ().

5. The Perez twins dream about a new invention. (present)

6. They study the laws of motion. (past)



Home Activity Your child learned about present, past, and future tenses. Have your child read a page in a story aloud, changing past tense verbs to present tense ones or present tense verbs to past tense ones.

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Past, Present, and Future Tenses

Directions Read the passage. Then read each question. Circle the letter of the correct answer.

Science Fair

(1) Most schools in our county host an annual science fair. (2) In many cases, each grade hold its own competition. (3) Students from each grade compete against one another. (4) Students perform experiments and make displays to explain scientific ideas. (5) The most original projects will win the highest honors. (6) Winning projects _____ with winners from other schools. (7) Right now, avid competitors _____ daily on their projects for next year.

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| <p>1 What is the verb tense in sentence 1?</p> <p>A Past</p> <p>B Present</p> <p>C Future</p> <p>D There is no verb.</p> | <p>4 Choose the future tense form of <i>compete</i> to best complete sentence 6.</p> <p>A were competing</p> <p>B competed</p> <p>C have competed</p> <p>D will compete</p> |
| <p>2 What change, if any, should be made in sentence 2?</p> <p>A Change <i>hold</i> to holds</p> <p>B Change <i>cases</i> to case</p> <p>C Change <i>its</i> to it's</p> <p>D Make no change</p> | <p>5 Which form of <i>work</i> best completes sentence 7?</p> <p>A worked</p> <p>B works</p> <p>C work</p> <p>D working</p> |
| <p>3 In sentence 4, how would you change the underlined verb to future tense?</p> <p>A has performed</p> <p>B will perform</p> <p>C performs</p> <p>D performing</p> | |



Home Activity Your child prepared for taking tests on present, past, and future tenses. Have your child explain the present, past, and future tenses of verbs and give examples of each.