

Name \_\_\_\_\_

## Troublesome Verbs

Some pairs of verbs are confusing because they have similar meanings or because they look alike.

|   | <b>Present</b> | <b>Past</b> | <b>Past Participle</b>         |
|---|----------------|-------------|--------------------------------|
| <i>Lay</i> means “put” or “place.”          | lay            | laid        | ( <i>has, have, had</i> ) laid |
| <i>Lie</i> means “rest” or “recline.”       | lie            | lay         | ( <i>has, have, had</i> ) lain |
| <i>Set</i> means “put something somewhere.” | set            | set         | ( <i>has, have, had</i> ) set  |
| <i>Sit</i> means “sit down.”                | sit            | sat         | ( <i>has, have, had</i> ) sat  |
| <i>Let</i> means “allow.”                   | let            | let         | ( <i>has, have, had</i> ) let  |
| <i>Leave</i> means “go away.”               | leave          | left        | ( <i>has, have, had</i> ) left |

**Directions** Write the form of the underlined verb indicated in ( ).

1. A teenage girl sit with the choir. (past) \_\_\_\_\_
2. She has lay her hand over her heart. (past participle) \_\_\_\_\_
3. The choir director let her join. (past) \_\_\_\_\_
4. The music never leave her head. (past) \_\_\_\_\_
5. When she set her suitcases down in Chicago, Mahalia knew she was home. (past) \_\_\_\_\_
6. Mahalia’s father had let her follow her dream. (past participle) \_\_\_\_\_

**Directions** Use context to help you decide which verb is needed. Then find the principal part needed on the chart. Underline the verb that correctly completes the sentence.

7. I (set, sit) a CD on the counter.
8. Will you (leave, let) me pay for it?
9. My parents have already (left, let) the store.
10. After dinner we (sat, set) down and listened to the CD.
11. Tom has (laid, lain) down on the floor.
12. Fiona (laid, lied) a log on the fire.



**Home Activity** Your child learned about troublesome verbs. Ask your child to explain the difference in meaning between *sit/set*, *lie/lay*, and *leave/let* and then act out the meanings of the verbs in each pair to demonstrate the difference.